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| Theories of stratification | Power and authority | Equality/Inequality | Poverty |
| Describe what is meant by stratification (2)  Define what is meant by meritocracy (2)  Explain what is meant by role allocation (2)  Describe what is meant by bourgeoisie (2)  Describe what is meant by proletariat (2)  Explain what Marx meant by false class consciousness (2) | Identify two different sources of authority (2)  Identify two different sources of power (2) | Outline what is meant by social class (2)  Explain what is meant by gender (2)  Describe what is meant by prejudice (2)  Describe what is meant by discrimination (2)  Describe what is meant by stereotype (2)  Identify what is meant by ageism (2)  Outline what is meant by ethnicity (2)  Describe what is meant by life chances (2)  Describe what is meant by homophobia (2)  Explain what is meant by a crisis of masculinity (2)  Define what is meant by gender discrimination (2) | Describe what is meant by absolute poverty (2)  Describe what is meant by relative poverty (2)  Describe what is meant by the underclass (2) |
| Outline the functionalist view on stratification (4)  Outline the Marxist view on stratification (4)  Outline the feminist view on stratification (4)  Explain what is meant by social stratification (4)  Explain two ways the bourgeoisie are able to run society for their own benefit and keep themselves rich and powerful (4) | Outline two different sources of authority (4)  Explain two different sources of power (4)  Explain why some individuals have greater authority than others (4)  Describe two types of authority identified by Weber (4) | Explain two reasons why feminists say that women are not equal in society (4)  Explain two reasons why women may still be paid less than men (4)  Explain two reasons why more women are in top paid jobs in the UK today than in the 1950s (4)  Identify and explain two ways social class can affect life-chances (4)  Explain why some sociologists say social class is no longer important (4)  Explain what is meant by a crisis of masculinity (4)  Identify and explain two stereotypes about age (4)  Define what is meant by the ‘social construction of age’ (4)  Explain why stereotypes of age can be bad for society (4)  Identify and explain two ways that stereotyping can affect life-chances (4)  Explain why ethnic minority groups may be less equal in terms of wealth (4)  Explain two areas of life where some ethnic minority groups experience inequality in the UK today (4)  Explain why sexuality may affect life-chances (4)  Explain why disability may affect life-chances (4)  Explain why disabled groups may be less equal in terms of wealth (4) | Explain why it may be hard to escape poverty (4)  Explain what is meant by the culture of poverty (4)  Explain what is meant by the cycle of poverty (4)  Explain why some groups may be socially excluded (4)  Using examples, explain the difference between absolute and relative power (4)  Explain two reasons why elderly people may be living in relative poverty (4)  Explain two reasons why disabled people may be living in relative poverty (4) Explain two reasons why women may be more likely to live in relative poverty (4)  Explain two reasons why ethnic minorities may be more likely to live in relative poverty (4) |
| Discuss whether inequality is necessary for society (9)  Discuss the functionalist view of stratification (9)  Discuss the Marxist view of stratification (9)  Functionalists disagree with Marx, arguing that inequality is needed for society to work properly. Do you agree? (9) | Discuss the importance of differences in power in society (9) | ‘Working class people have different life-chances compared to others.’ Do you agree? (9)  ‘Social class no longer has an impact on life-chances.’ Do you agree? (9)  ‘Social class still has a significant effect on peoples’ lives in the UK.’ Do you agree? (9)  ‘The life-chances of women are improving.’ Do you agree? (9)  Assess whether the position of men in the UK has changed significantly over the last 50 years (9)  Assess whether the position of women has improved in contemporary UK (9)  Discuss the importance of age and inequality (9)  ‘Ethnicity does not affect life-chances.’ Do you agree? (9)  Discuss reasons why some ethnic minority groups may face discrimination in the UK today (9)  Assess whether the position of ethnic minorities has improved in contemporary UK (9)  ‘Sexuality is one of the main causes of inequality in the UK today.’ Do you agree? (9)  ‘Disability is one of the main causes of inequality in the UK today.’ Do you agree? (9) | ‘Poverty is one of the great social issues in the UK today.’ Do you agree? (9)  Some sociologists argue that the poor are to blame for their poverty because of their culture. Do you agree? (9) |