### Transformers

An alternating current will generate a changing magnetic field. This changing

magnetic field can be used to induce a voltage in a secondary wire. This is an

effect commonly used in transformers.

The relationship between the primary and

secondary voltages is given by the equation:

Input voltage Output voltage =	
$\frac{V_p}{V_s} =$	



Since energy must be conserved, the input power must equal the output power.

Pin= Pout

Therefore, an increase (step-up) in voltage must be  $V_p \times I_p = V_s \times I_s$  accompanied by a decrease in current.

Explain why a decrease in current is desirable when transmitting electricity through the national grid.

A transformer has 200 turns on its primary coil and 800 coils on its secondary coil. What will the voltage across the secondary coil be for a 3 V input voltage?

Assuming the transformer is 100% efficient, what will the current in the second coil be if the current in the primary coil is 1 A?

# Magnetism & Electromagnetism **Revision Booklet**



# Name:

Class:

Magnets can attract objects made from magnetic materials. Classify the following as magnetic or non-magnetic materials: Plastic Steel Copper Iron

Carbon Glass Wood Nickel Rubber

Magnetic	Non-magnetic			



Use the diagram to explain magnetism in terms of domains.

**Domains Before A**agnetization



How can a magnetic material be magnetised?

Cobalt

Domains Afte Magnetization

# **Magnetic Fields**

What do the terms 'magnetically soft' and 'magnetically hard' mean?

A magnetic field is the volume of space around a magnet where can									
be detected. Magnetic fields point from to The magnetic							eld		
is _	when the lines are			to	ogether.				
	Words:	south	closest	north	strongest	magnetism			

Draw the magnetic fields around the different arrangements of bar magnets.



field lines are equidistant.

N S

**Generating Electricity** 

Explain why this generator will generate

alternating current.



#### Frequency

### **Direct Current**

Draw onto the diagram how a 5 V direct current power supply would be displayed.



### **Electromagnetic Induction**

Generators are used to transform kinetic energy into electrical energy. They

 do this via a process called electromagnetic induction.

 If a wire cuts through magnetic field lines a \_\_\_\_\_\_\_ is

 induced in the wire. If the wire is part of a circuit this

 causes a \_\_\_\_\_\_\_ to flow. The \_\_\_\_\_\_ of the current

 can be changed by changing the direction of the

 movement, or using the other \_\_\_\_\_\_ of the magnet.

 Words:
 direction



The size of the induced voltage can be increased by:

- 1.
- 2.
- 3.
- 4.

Michael Faraday showed that the induced voltage depended on the rate at which the magnetic field lines were cut.

Faraday's Law of Electromagnetic Induction states that:

Generators used in power stations generate alternating current, or AC.

# **Electromagnets**

### **Current Carrying Wires**

A current carrying wire will generate a magnetic field around it. The direction

of the field can be determined using the right-hand grip rule.



When using the right-hand grip rule we must use the direction of conventional

current, i.e. From \_\_\_\_\_ to \_\_\_\_\_.

The strength of the magnetic field can be made stronger by:

- 1. Increasing the current.
- 2. Wrapping the wire into a coil or a

solenoid.

### Solenoids

The polarity of a solenoid can be found using the clock rule.

Anticlockwise - North Clockwise - South

The strength of a solenoid can be increased using the three Cs

- 1.
- 2.

3.



# <u>Motor Effect</u>

When a current carrying wire is placed in an external magnetic field, the

two magnetic fields interact with each other. When the two fields are in the same direction they reinforce each other. When they are in opposite directions they oppose each other, producing a weaker field. Indicate on the diagram where the field is strongest, and hence deduce the direction of movement of the wire.

### Fleming's Left-Hand Rule

The direction of force can be predicted using Fleming's left-hand rule. Use the diagram to determine which finger relates to which variable. Thumb: \_\_\_\_\_

First Finger: \_\_\_\_\_

Second Finger: \_\_\_\_\_

### What would happen to the direction of the force if:

- 1. The current changes direction?
- 2. The field direction is reversed? \_\_\_\_\_
- 3. Both current and field change direction?





### **Electric Motors**

The force acting on a current carrying wire

in a magnetic field can be used to drive an

electric motor.

Why does the motor spin?

When electric current passes through a coil in magnetic fored, the magnetic fored which turns the DC motor Electric current supplied externally frough a commutator

What is the function of the split-ring commutator?

What would happen if the split-ring commutator was not there?

On the diagram to the right:

Draw the direction of the magnetic field, label it B.

Draw the direction of the current, label it l.

Predict the direction of the force on the wire, label it F.

The rate at which the motor spins can be increased by:

- 1.
- 2.
- 3.

Explain simply how the effect is used in loudspeakers.



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