

The MFL Curriculum

The MFL curriculum is mapped across five years and developed in conjunction with schools across the Redhill Academy Trust. We deliver schemes of work that are differentiated at a detailed level to ensure that we tailor all learning to pupil ability. There is an expectation that students will use their studied language routinely in lessons to develop fluency and confidence. In addition, students will build on prior knowledge whilst regularly revisiting key pronunciation and phonics. We have four key skills of listening, reading, writing and speaking, which are incorporated into each week and students are trained in how to learn new vocabulary. We aim to teach students the relevance of learning a new language, the importance of foreign languages in employment and society, and the origin of the many languages of the world. Students are exposed to languages in real situations and learn a range of vocabulary, which will be useful in necessary real-life situations. We encourage students to build on their language learning at home, and promote independent use of language-learning apps.

Extra-curricular

In MFL, we aim to run two residential trips abroad per year to France, Germany or Spain. These trips are available to all students and financial support is provided for Pupil Premium students. The trips allow students to experience the culture and language of their studied country. They can use their language in a real environment, experience travel and broaden their horizons beyond classroom learning. Within school, we offer extra-curricular homework help, intervention for those in need of making more progress, as well as a 'Mindful Mondays' enrichment activity for students who need an opportunity to unwind after school. We stay informed of university events and aim to give students the opportunity to explore language-learning opportunities beyond school.

Curriculum Intent

After 5 years of studying French, German or Spanish we intend that our learners:

Have the confidence, knowledge and skills to express themselves in their target language:

- Students are able to express their opinions on a variety of topical issues, giving a reason for their opinions
- Students are able to speak, write and understand the language in the past, present and future tenses
- Students possess the skills to manipulate grammar to adapt and be flexible in what they want to say and write

We aim for students to feel confident to speaking the language, both inside and outside of the classroom; we aim to foster a culture whereby students make and learn from mistakes, and learn from each other as much as they learn from us as teachers

Have high aspirations for their future and have experiences which broaden their cultural capital:

- Students are encouraged to discuss, listen to, speak and write about different viewpoints
- We pursue the cultural relevance of the languages, whilst promoting tolerance and diversity in all lessons
- We ensure that students know the heritage of the world's languages, why it is important that languages are different and why a country should maintain its language as a part of its culture
- Some students in Year 7 follow a Foundation Learning Pathway, ensuring that languages are accessible to all. We focus on learning a language through phonics and sounds, which has a beneficial impact on the reading ability of language learners
- We provide trips abroad each year and ensure that all students are given the opportunity to attend. The trips continue to thrive, building confidence of students to leave their home town, broaden their horizons and consider life in a different country
- We teach and learn about the future prospects of being able to speak a language, and explore where this opportunity may take our students in the future

We celebrate the success of students who have excelled in MFL and have a strong alumni of students who have studied beyond A Level – we share their stories and former students provide insight and advice for current students

Curriculum Implementation

We implement the intent of our curriculum through:

- Following a challenging curriculum; with a strong emphasis on building confidence through speaking from the outset
- Sharing our passion for learning languages and that they enjoy their language learning experience
- Providing stretch and challenge, as well as support for all abilities so that all students can access lesson content
- Providing timely intervention with a personal approach if a student is finding language learning difficult
- Encouraging all students to learn a language at GCSE but appreciate it is not the correct path for all. We tailor options advice, information and guidance surrounding the options process on an individual basis dependent upon each student's ability to cope with the demands of the GCSE course – we aim to strike an appropriate balance of students studying GCSE MFL and beyond
- Constantly striving to share good practice of MFL teaching and learning, both within our faculty and within the Trust; fostering an ethos of continual improvement

Subject	German – Stimmt 1		Year Group:	7	
Unit/Topic	1 Meine Welt und Ich – My world and I	2 Familie und Tiere – Family and pets	3 Freizeit – Free time	4 Schule ist klasse – School is great	5 Gute Reise! – Good travels
Skills	Phonics and pronunciation Using the verb 'sein' – to be Using the verb 'wohnen' – to say where you live Using mein(e) and dein(e) – my and your Using the verb 'haben' with a/an to say what you have Proof-reading your work	Using pronouns Using 'kann' plus the infinitive Practice of present tense verbs Using adjectives with nouns Using ordinal numbers Practising asking and answering questions Developing speaking skills	Using 'gern' with the verb 'spielen' Giving your opinion Using correct word order Talking about the future using the present tense Understanding longer listening texts Developing prediction strategies Writing about your free time	Using 'weil' to give reasons with opinions Using 'sein' – his and 'ihr' – hers Using prepositions Understanding longer reading texts Speaking at length	Using 'es gibt' plus 'ein/kein' to say what there is and isn't in a town Using 'Ich möchte' to say what you would like Practice with euros and cents Using 'werden' to form the future tense Focusing on high-frequency words
Knowledge	Initial phonics and sounds Introducing yourself Counting to 19 Using the German alphabet Describing your character Answering and answering questions about your belongings	Talking about pets Talking about 'superpets' Talking about family members and age Describing family members Talking about birthdays	Talking about which sports you play Talking about leisure activities Talking about how often you do activities Talking about mobile phones and computers	Talking about school subjects Talking about days and times Describing your teachers Talking about school facilities and rules	Saying what there is and isn't in a town Saying what souvenirs you want to buy Buying snacks and drinks Talking about holiday plans Understanding longer, more varied spoken texts Writing at length about a topic
Recall/review from previous learning	None at this stage	Review of phonics and pronunciation Asking and answering questions	Make your writing interesting and varied	More about word order Improving your pronunciation	High-frequency words Making your writing and speaking varied and interesting

		Proof-reading your work		Developing speaking skills	
Assessment	Listening and Reading assessment module 1 Big Write 1	Listening and reading assessment module 2 Big Write 2	Listening and reading assessment – module 3 Big Write 3	Listening and reading assessment – module 4 Big Write 4	Listening and reading assessment – module 5 Speaking
Cultural Capital, Equality, Diversity Inclusion	Cultural Capital - Where is Germany? In which countries do people speak German? Discuss travel to Germany and potential for future travel on German trip	Discuss different types of family: include vocabulary for step/half siblings and parents. Include people of all ages, genders and races.		Discuss the importance of learning different languages and about different cultures.	Cultural Capital – discuss world as well as local travel, research new places, broaden horizons, aspire to and encourage travel
Literacy/Numeracy	Literacy – capitals for nouns, spelling, knowledge of terms noun, verb, adjective and adverb Numeracy - Counting to 19 – opportunities for addition, subtraction Working out a % when peer marking L/R assessments	Literacy - Use of qualifiers before adjectives Ordinal numbers	Literacy - Use of adverbs to add detail (frequency phrases and sequencers)	Literacy - Understanding and identifying the verb in a sentence to give correct word order Numeracy - Telling the time in German	Literacy - Understanding of the future tense and use of an auxiliary (helping) verb Numeracy - Prices, using Euros and Cents – opportunities for use of addition, subtraction, multiplication
Literacy/Phonics	<ul style="list-style-type: none"> • See weekly rotation of 2 sounds per week to be used as phonics focus in memory recall starters and lesson resources. • 10 week sounds rotation. 				

Subject	German – Stimmt 2		Year Group:	8	
Unit/Topic	1 Ich liebe Ferien – I love holidays	2 Bist du ein Medienfan? – Are you a fan of the media?	3 Bleib gesund! – Stay healthy!	4 Klassenreisen Machen Spaß – Class trips are fun	5 Wir gehen aus – We're going out
Skills	Describing the past using 'war', 'hatte' and 'es gab' Using the perfect tense with 'haben' Using the perfect tense with 'sein' Combining the present and past tenses Asking and answering questions Write a review of a bad holiday	Asking questions in the perfect tense Using the modal verb 'sollen', 'dürfen', 'können' – should, to be allowed to, can Using prepositions Understanding opinions Reading for gist	Using the verbs 'essen' and 'nehmen' – to eat and to take Using the imperative in the 'du' (you) form to give commands Using the verb 'müssen' Developing note-taking skills Using language creatively in a new context	Using modal verbs 'dürfen' and 'müssen' Using separable and reflexive verbs in the past and present tense Using imperative with different pronouns Using adjectives to describe nouns	Using 'wenn' clauses Using the future tense Asking questions using a variety of verbs Using past, present and future tenses Preparing for a debate
Knowledge	Comparing places then and now Talking about what you did on holiday Talking about how you travelled Talking about the weather Talking about problems on holiday	Talking about film preferences Talking about programmes you watch Talking about your reading preferences Discussing screen time Understanding opinions and media reviews Talking about speaking different languages	Talking about typical breakfasts Discussing typical German food Understanding and using recipes Talking about healthy lifestyles Describing and comparing dinner parties	Understanding rules Discussing daily routine Understanding and giving directions Describing a festival Learning and writing about festivals in Switzerland Describing an activity holiday	Discussing clothes and style Talking about plans for a date Talking about getting ready to go out Talking about how the date went Researching fairtrade labels and other fashion brands
Recall/review from previous learning	Asking and answering questions Proof-reading written work	Using prepositions Understanding longer texts including positive and negative opinions	Use of modal verbs with correct word order – what is a modal verb?	Revisit modal verbs, the imperative and use of adjectives to describe nouns	Revision of tenses
Assessment	Listening and Reading assessment module 1 Big Write 1	Listening and reading assessment module 2 Big Write 2	Listening and reading assessment – module 3 Big Write 3	Listening and reading assessment – module 4 Big Write 4	Listening and reading assessment – module 5 Speaking

Cultural Capital, Equality, Diversity Inclusion	Explore how places have changed over time, what was life like for people from another generation?	Discussing the importance of learning different languages Discuss the origin of languages and why it is important that a country maintains the language and culture	Discuss the culture of a country through knowledge of food and regional dishes – what influences the food eaten in a particular country?	Discuss and explore travel abroad and staying in a youth hostel	
Literacy/Numeracy	Literacy – longer reading texts and identifying different types of words such as nouns, verbs and adjectives with correct pronunciation	Literacy – modal verbs Numeracy: estimating, how many countries and languages are there in the world	Literacy: note-taking What is an infinitive?		Literacy: Use of different tenses
Literacy/Phonics	<ul style="list-style-type: none"> • See weekly rotation of 2 sounds per week to be used as phonics focus in memory recall starters and lesson resources. • 10 week sounds rotation. 				

Subject	German (Stimmt 3 Green)		Year Group:	9	
Unit/Topic	1 Vorbilder – role models	2 Musik	3 Meine Ambitionen – My Ambitions	4 Die Kindheit -My childhood	5 Rechte und Pflichten -Rights and responsibilities
Skills	Using the present tense with irregular verbs Using 'weil' – because Using the perfect tense (past) Using 'werden' to form the future tense Understanding a longer reading text	Using subject pronouns Using 'seit' plus the present tense for 'since' Making comparisons with adjectives Using a variety of verbs in the perfect (past) tense Asking and answering questions spontaneously Coping with different types of texts	Using the conditional Using 'man' – one with modal verbs Using correct word order Using the prepositions 'in' and 'auf' with the correct article Transcribing and decoding language Responding to a range of texts	Using 'hatte' and 'war' Using 'konnte', 'durfte' and 'musste' Using present and past tenses Using the superlative Recognising perfect and imperfect tenses Understanding detail in longer texts	Using correct word order More practice of word order after 'weil' Understanding and using past, present and future tenses Using a variety of modal verbs (wir form) Participating in a debate Reading and responding to authentic and literary texts
Knowledge	Learning parts of the body Talking about role models Talking about experiences Describing future plans and aspirations Talking about injuries Learning about achievements	Talking about types of music Talking about playing or singing in a band Discussing different bands Describing a music festival Interviewing at a music festival Understanding a range of written texts	Discussing crazy ambitions Talking about part-time jobs Discussing what you would like to be or do Talking about working in a ski resort Understanding and responding to telephone messages Understanding and responding to a range of texts	Talking about your childhood Talking about childhood activities Comparing secondary and primary school Talking about primary school friends Writing about fairy tales Telling stories	Talking about age limits Discussing what is important to us Comparing life now and in the past Discussing how we can raise money for good causes Describing small changes that make a big difference

					Discussing what is important for happiness
Recall/review from previous learning	Revisiting the past and future tenses	Reviewing asking and answering questions	Revisit modal verbs	Revisit adjectives, comparisons and modal verbs	Review of word order and using 'weil'. Review of using three tenses
Assessment	End of module Listening and reading Big Write 1	End of module Listening and reading Big Write 2	Y9 mock exams	End of module Listening and reading Big Write 3	End of module Listening and reading Big Write 4
Cultural Capital, Equality, Diversity Inclusion	Aspirations and role models from different cultures and a range of ages, genders and races, aspiring to work abroad Interviewing people at a music festival from all over the world Comparing different school systems in different countries Festivals – discuss religions in all countries and the customs and traditions from a range of places and how they are celebrated Understanding age limits in different German speaking countries Comparing life in different countries				
Literacy/Numeracy	<ul style="list-style-type: none"> • Numeracy – understanding telephone numbers in German • Literacy – modal verbs, infinitives, word order, tenses, nouns and articles • See weekly rotation of 2 sounds per week to be used as phonics focus in memory recall starters and lesson resources. • 10 week sounds rotation. 				

Subject	German – Stimmt GCSE Higher		Year Group:	10	
Unit/Topic	1 Schule - School	2 Freizeit - Free Time	3 Menschliche Beziehungen - Human Relationships	4 Willkommen bei mir – Welcome to my house	5 Ich liebe Wien – I love Vienna
Skills	Using verbs in the present tense Using the past tense (perfect and imperfect) Giving opinions with reasons using 'denn' and 'weil' with correct word order Asking and answering questions Using modal verbs Understanding a literary text Using the future tense	Using nouns and articles Using some adverbs of frequency and place Expressing preferences using 'gern', 'lieber' and 'am liebsten' Using plural nouns Using the conditional Using several tenses together	Reviewing adjectives Using possessive adjectives Using 'mit' – with Using separable verbs in the past and present tenses Using the prepositions 'in' and 'an' Using modal verbs in the imperfect tense	Using irregular verbs in the present tense Using separable verbs Applying the correct register 'du' or 'Sie' Using prepositions with the dative case Using reflexive and separable verbs Giving opinions in the past tense Using a range of pronouns Using 'wenn' clauses with correct word order Expressing complex opinions with 'dass'	Using clauses and subordinate clauses with 2 verbs Using comparative and superlative adjectives Using the demonstrative article 'dieser' Using imperatives Using 'wenn' clauses with the subjunctive Using the correct adjective endings Using 'seit' plus the present tense
Knowledge	Talking about school subjects and clothes Talking about what's in your pencil case Talking about what you are looking forward to or not in school Describing a school day Discussing school rules	Discussing leisure activities Discussing reading habits Discussing music Discussing film and television Discussing sport in Switzerland Learning about celebrations and festivals	Describing photos Talking about what makes a good friend Describing relationships Exploring different views on marriage Discussing weekend activities Comparing your life as a child and your life now	Describing your house and home Describing food and drink items Meeting and greeting an exchange partner Describing your home Talking about what you do on a typical day Discussing traditional German meals Explaining how you stay fit and healthy	Describing forms of transport and making a hotel booking Discussing ways of travelling and buying train tickets Describing accommodation and associated problems Asking for and understanding for directions to sights in Vienna

	Learning about the German school system Talking about school exchanges and class trips			Discussing how and when you use social media and technology Discussing advantages and disadvantages of social media and technology	Ordering at a restaurant Shopping for souvenirs Describing problems
Recall/review from previous learning	Revisiting modal verbs, asking and answering questions and 3 tenses	Revision of the definite and indefinite articles	Review of personality adjectives Review of past and present tenses	Review of use of positive and negative vocabulary	Revising comparative and superlative with adjectives
Assessment	Listening and Reading Assessments for all modules Y10 mock exam (Listening, reading and writing) Y10 mock speaking exam				
Cultural Capital, Equality, Diversity Inclusion	Discussing different types of families Comparing different childhood experiences Describing people – include examples of people of all ages, genders and races Discussing where you live and travel – include examples of a range of areas of wealth and culture When talking about holiday destinations – include holiday destinations accessible to all, aspirational as well as realistic				
Literacy/Numeracy	Literacy – modal verbs, infinitives, word order, tenses, nouns and articles Numeracy – Compare prices of travel to different areas, as well as cost of amenities				

Subject	German – Stimmt GCSE Higher			Year Group:	11	
Unit/Topic	6 Im Urlaub und zu Hause - Holidays	7 Rund um die Arbeit – At work	8 Eine wunderbare Welt – A wonderful world	Preparation for speaking exam	Preparation for Listening and Reading Exams	Preparation for Writing Exam
Skills	<p>Using 'nach', 'in' and 'an' to say where you are going to</p> <p>Using 'werden' in the present tense</p> <p>Using possessive prepositions</p> <p>Using pluperfect tense</p> <p>Using infinitive constructions with 'zu'</p> <p>Using 'es gibt' with 'ein' and 'kein'</p> <p>Saying what you could, should or would do</p>	<p>Using masculine and feminine nouns</p> <p>Using conjunctions and intensifiers</p> <p>Recognising sequencers</p> <p>Developing an understanding of word order with 'weil'</p> <p>Using a variety of tenses</p> <p>Using 'um...zu' – in order to</p>	<p>Forming questions</p> <p>Using prepositions with the accusative</p> <p>Coping with numbers and dates</p> <p>Using adjectives with 'etwas' and 'nichts'</p> <p>Developing an awareness of adjectival nouns</p> <p>Using comparative and superlative adjectives and adverbs</p> <p>Using subordinate clauses</p> <p>Developing an awareness of the passive</p>	<p>Using conversational vocabulary in a role play situation</p> <p>Using verbs to describe action</p> <p>Using opinion phrases with a range of connectives</p> <p>Talking in at least 3 tenses on a range of topics</p>	<p>Translation from the target language into English</p> <p>Answering true, false or not in the text about a reading comprehension</p> <p>Answering multiple choice questions about a longer text, including literary texts</p> <p>Understanding spoken German and be able to answer a range of question types</p>	<p>Be able to write in the target language to describe a photo, and write 90-150 words about a range of topics including at least 3 tenses, a range of positive and negative opinions plus connectives and more complex phrases</p> <p>Translation into the target language</p>
Knowledge	<p>Talking about popular holiday destinations</p> <p>Talking about the weather</p> <p>Discussing different types of holidays</p> <p>Discussing holiday experiences</p> <p>Discussing holiday plans</p> <p>Discussing places where people live</p>	<p>Describing jobs and places of work</p> <p>Asking and answering questions about a job</p> <p>Understanding job descriptions</p> <p>Preparing a personal profile for job applications</p> <p>Talking about your dream job</p>	<p>Describing international festivals and events</p> <p>Discussing ways of being involved in a sporting event</p> <p>Debating advantages and disadvantages of a global sporting events</p> <p>Discussing how social events affect young people</p>	<p>Talking about what you can see in a photo, commenting on people, action location mood, weather and opinion</p> <p>Giving your opinion on a topic</p> <p>Understanding spontaneous questions</p>	<p>Understanding longer texts about all topics covered in Year 10 and 11</p> <p>Understanding questions in the target language</p>	<p>Knowledge of at least 3 tenses</p> <p>Know a range of opinion phrases to give positive and negative opinions with reasons</p> <p>Know a range of adjectives with qualifiers and connectives</p>

	Assessing the advantages and disadvantages of where you live	Discussing reasons for learning German and other languages	Understanding texts about homelessness and poverty Explaining what a school does to be environmentally friendly Explaining what a country can do to be environmentally friendly Understanding texts about international and local campaigns			
Recall/review from previous learning	Review of present, past and future tense	Word order with 'weil' Use of a variety of tenses	Comparatives and superlatives Revision of numbers and dates	Using a variety of tenses Using verbs to describe action 'ing' in English	Revision of translation skills Revision of question words	Revision of tenses and opinions for writing exam
Assessment	Mini mock – Listening and Reading assessments after each module Year 11 Mock Exam - Foundation/Higher tier Listening, Reading and Writing assessments Mock Speaking assessments December – role play, photo card and general conversation questions					
Cultural Capital, Equality, Diversity Inclusion	Work- challenge age and gender stereotypes of types of job/career Festivals and events – include a range of festivals celebrated in German-speaking countries including religious festivals Discuss poverty and wealth – how does homelessness come about? How can we help?					
Literacy/Numeracy	Literacy – modal verbs, infinitives, word order, tenses, nouns and articles Numeracy – Compare salaries of different careers, and also sporting events. Why do people campaign and seek to raise money for charities?					

Subject	German		Year Group:	12				
	Aspects of German-speaking society			Artistic culture in the German-speaking world			Literature / Film	
Unit/Topic	1 Familie im Wandel – the changing role of family	2 Die digitale Welt – the digital world	3 Jugendkultur – Mode, Musik und Fernsehen	4 Feste und Traditionen – Festivals and Traditions	5 Kunst und Architektur – Art and Architecture	6 Das Berliner Kulturleben – damals und heute : The culture of Berlin in the past and now	Goodbye Lenin -Film	Der Vorleser – The Reader - Novel
Skills	Read a literary text Discuss advantages and disadvantages Discuss life in the past using the perfect and imperfect Using correct word formation	Understand compound words Understand correct word order (time, manner, place and inversion) Interpret and explain figures and statistics Talk about possible developments and predictions	Respond to a poem Use connectives Express your opinion Use pronouns Use cases with verbs Use the imperative	Translate into German Answer questions in German Summarise a reading passage Use the passive Use separable, inseparable and reflexive verbs	Use the correct word order in subordinate clauses Give a presentation or a talk Use comparatives and superlatives Use the pluperfect tense	Speak persuasively Use adjectival endings Listen for detail Use infinitive constructions with and without 'zu' Translate from German into English Use the imperfect subjunctive in conditional clauses	Describing themes within a film Describing relationships between characters Be able to write about the differences between life in the DDR and BRD	Describing themes within a novel Describing relationships between characters Write an essay about the time period within the novel
Knowledge	Discuss relationships and possible problems within the family Understand the changing roles and expectations for	Discuss how you use the internet Discuss advantages and disadvantages of social media and networking Discuss digital society and its	Discuss fashion and the importance of image Talk about different types of music and television programmes	Describe and explain the roots and origins of festivals in Germany Discuss and social and economic importance of festivals and	Discuss the role of art and architecture today Discuss how contemporary art and architecture shape our everyday life	Discuss the influence of political events on Berlin and debate an historic tour through the city Discuss the role of culture in Berlin today and	Knowledge of the reunification of Germany Knowledge of the differences between life in the BRD and DDR in	Knowledge of the time period around the Holocaust Knowledge of evaluation and analysis vocabulary

	partnerships in recent history Discuss a variety of possible forms of family life	future developments		traditions in Germany Explore the diversity of festivals and traditions in German-speaking countries	Discuss developments In art and architecture from past to present and in the future	plan a cultural weekend Discuss aspects and challenges of life in a multicultural society	the period 1949-89 Knowledge of the events that led up to the reunification of Germany Knowledge of film-related vocabulary and ability to analyse	for writing about a novel
Recall/review from previous learning	Revision of family vocabulary	Revision of media, technology and use of social media vocabulary	Use of connectives Revision and clothes and fashion vocabulary	Revision of festival vocabulary	Word order in subordinate clauses Using comparatives and superlatives	Infinitive constructions with 'zu' Translation skills	Revision of exam-writing skills	Revision of exam-writing skills
Assessment	Y12 initial bridging exam – Listening, Reading and Translation Speaking Exam – Photo card under timed conditions Y12 end of year exams – Listening, Reading, Writing (timed essay) and speaking							
Cultural Capital, Equality, Diversity Inclusion	Discussing different types of families and marriages Challenging gender stereotypes Discussing fashion and wealth Discussing a range of festivals including a variety of religious celebrations and other traditions in German-speaking countries Challenging stereotypes of East and West Germans							
Literacy/Numeracy	Use of literary texts Revision of a range of tenses Numeracy – interpreting and understanding figures and statistics Understanding compound words Revision of word order Using the correct adjectival ending and understanding when an adjective needs an ending in German Recognising the subject and object in a sentence							

Subject	German		Year Group:	13					
	Multiculturalism in German-speaking society			Aspects of political life in the German-speaking world			IRP and Book/Film		
Unit/Topic	1 Einwanderung - Immigration	2 Integration	3 Rassismus - Racism	4 Deutschland und die europäische Union – German and the EU	5 Die Politik und die Jugend – Politics and young people	6 Die Wiedervereinigung und ihre Folgen – The reunification and consequences	Independent Research Project	Der Vorleser – The Reader	Goodbye Lenin – Film
Skills	Apply dictionary skills Talk about data and trends Use gist comprehension for complex passages	Use possessive and interrogative adjectives Use the subjunctive in indirect speech Use correct word order	Use relative and interrogative pronouns Revise the present and future tenses Use the subjunctive and indirect speech	Vary vocabulary by using synonyms Express doubt and uncertainty Expand a discussion Use a variety of tenses	Use the passive Express criticism tactfully Use modal particles to express approval and disapproval Use language to promote a cause	Use the pluperfect subjunctive in conditional sentences Use language for describing change Use cases correctly Use conditional sentences with the imperfect and pluperfect subjunctive Plan an essay	Be able to respond to findings about your choice of project and give a 2 minute speech, followed by a 10 minute discussion in fluent spoken German	Describing themes within a novel Describing relationships between characters Write an essay about the time period within the novel	Describing themes within a film Describing relationships between characters Be able to write about the differences between life in the DDR and BRD
Knowledge	Explain the main reasons why people migrate Evaluate the advantages and disadvantages of immigration for immigrants and the country of destination	Discuss how the German government promotes the integration of migrants and refugees Discuss elements which prevent integration	Discuss the impact of racism on its victims and the support available Discuss the origins of racism Discuss how people resist racism and	Discuss how the EU has evolved and Germany's role within it Discuss the advantages and disadvantages of the EU for Germany	Discuss the ways and extent to which young people engage with politics Discuss priorities for youth	Discuss the events and developments which led to German reunification Discuss and contrast the desired and actual outcomes of reunification Discuss and compare the	Research an aspect of a German-speaking country Eg: Politics Sport Fashion industry Historical event Building	Knowledge of the time period around the Holocaust Knowledge of evaluation and analysis vocabulary for writing	Knowledge of the reunification of Germany Knowledge of the differences between life in the BRD and DDR in the period 1949-89

	Examine issues affecting a country's migration policy	Discuss and compare the positive and negative experiences of migrants and refugees in Germany	show moral courage to fight against it	Understand the impact of EU expansion on Germany	politics in Germany Discuss the role of pressure groups	culture and identity of the old and new federal states	Immigration in country Political figure / policy Musical performer Industry Region Gastronomy Majors news event Film / type of film Artist Tradition Culture Environment Religion	about a novel	Knowledge of the events that led up to the reunification of Germany Knowledge of film-related vocabulary and ability to analyse
Recall/review from previous learning	Mainly new concepts in Y13 as these topics not covered before Revisited skills: preparing and giving a speech, responding to spoken stimulus, translation into English and into German								
Assessment	Year 13 mock exams: Paper 1 – Listening, reading and writing (translation and summary questions) Paper 2 – writing – 2 essays (book and film) Paper 3 – speaking – choice of 2 cards plus presentation and discussion of Independent Research Project								
Cultural Capital, Equality, Diversity Inclusion	Immigration, integration and racism – discussing the pros and cons of housing many migrants in a country Discussing the right to asylum and the benefits of living in a multicultural society Challenging stereotypes of East and West Germans								
Literacy/Numeracy	Numeracy – analysis of data and trends Revision of word order Revision of a variety of tenses Understanding the subjunctive mood								